



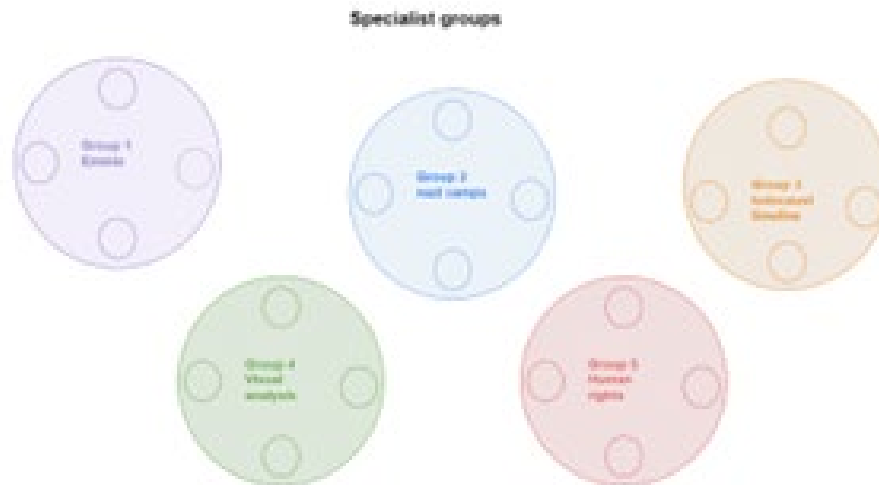
But I Live Educational Resources

Instructions for Teachers: Jigsaw Activity

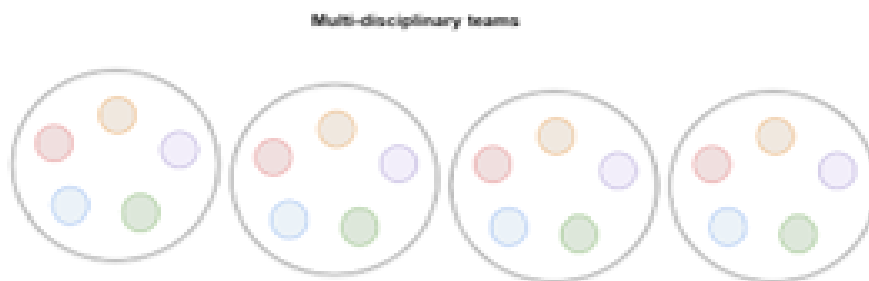
Before the activity, explain the 4 themes and the sequence of activities to the students.

The Sequence

1. Explanation (5 mins)
2. Specialist teams each analyze or research 1 theme (25 mins)



3. New teams are formed with a specialist from each of the previous themed groups (25 mins)



4. Whole class debrief (5 mins)
5. Exit slips (10 mins)

During the Specialist and Multi-Specialist Steps

Teacher provides support to each team, ensuring important landmarks are not missed.



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During the Plenary Debrief

Teacher asks questions (notes on the white board).

During the Exit Slip

Students write individually.

After the Class

Teacher collates note taking pages to create a co-constructed reference document that will be distributed to all students at the beginning of next class. Teacher holds exit slips until a later lesson.

Additional Materials

- Handout: Specialist Sheet 1—Who is Emmie?
- Handout: Specialist Sheet 2—Where was Emmie held? What can you find out about these camps?
- Handout: Specialist Sheet 3—Analysis of the chronology in “But I Live”
- Handout: Specialist Sheet 4—Narrative art and visual storytelling analysis
- Handout: Putting it All Together (for multi-specialist teams)
- Handout: Exit slips

References

The activity on Nazi camps was adapted from the Primary Voices materials on Nazi camps and students are directed to the same website to research information. https://vhec.org/primaryvoices/wp-content/uploads/2016/08/vhec_primaryvoices_worksheets_datasheetcamps.pdf

Students will use the timeline from the Holocaust encyclopedia from the US Holocaust Memorial Museum: <https://www.ushmm.org/learn/timeline-of-events/1942-1945>