



But I Live Educational Resources

Handout: Specialist Group 1 – Who is Emmie?

Ensure everyone in your group takes their own notes.

Your group will research as many details as possible about Emmie.

1. Make a list of what you have learnt about Emmie using bullet points.

Here are some questions to help you:

- Who is Emmie? What is special about her? Where does she live? How old is she? What does Emmie do nowadays?
- What is survivor's guilt? What is PTSD? How can it impact victims' daily life?
- What does Emmie like? What does she not like?
- Which word does Emmie use to qualify herself?
- Why does Emmie volunteer? Why is it important for Emmie to share her testimony?
- Where was Emmie born? Who was her family?

2. Draw Emmie's iceberg.

In the tip of the iceberg: Describe who Emmie Arbel is at first sight. From the list above which characteristics of Emmie would you put in the tip?

In the submerged part of the iceberg: Write the long-term effects of Emmie's childhood—the root of who she is today—on her identity. These are the invisible parts of her which form her personal identity.