



But I Live Educational Resources

Handout: Graphic Narrative Page Response Assignment

Throughout this unit, students will learn about narrative art and storytelling, and how these mediums can help us learn more deeply about history, and in particular, the Holocaust. By reading and viewing Holocaust survivor testimonies, students will be prompted to reflect and create their own style of graphic narrative page in which they share their understanding of the testimony and connection to the survivors they have heard/read about.

The purpose of this assignment is to teach students the value of personal story and narrative. It is to teach students how art can teach us about history and the importance of narrative art in telling story and creating understanding.

Each student, using their preferred media, will create a personal reflection in the style of a graphic narrative. The reflection will be 1–2 pages, with a minimum of 6 panels.