**LEARNING OUTCOMES ASSESSMENT RUBRIC**

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| Competency | Competent Learner | Intermediate Learner | Novice Learner |
| Perform prioritized focused assessments for a client with heart disease, atrial fibrillation, and hypertension, in a community-based setting, to inform a plan of care that follows BCCNM practice standards. | -Performs accurate focused assessment on an adult client without prompting  -Assessment is efficient and timely  -Independently identifies focus of assessment is cardiovascular  -Correctly determines appropriate actions for privacy and confidentiality according to BCCNM standards. | -Performs accurate focused assessment on an adult client with prompting.  -Assessment is somewhat delayed  -With some prompting, identifies focus of assessment is cardiovascular  - Determines appropriate actions for privacy and confidentiality according to BCCNM standards with prompting. | -Performs an incomplete or inaccurate assessment on an adult client even with prompting.  -assessment is significantly delayed or does not occur  - Does not provide privacy and confidentiality according to BCCNM standards even with prompting. |
| Comments |  | | |
| Interpret assessment findings related to the concept of perfusion for a client with heart disease and atrial fibrillation to enhance medication safety. | -Independently identifies abnormal assessment data without prompting  -identifies medication safety concerns independently  -correctly identifies links to assessment findings, diagnoses, and interventions (medications) | -Independently identifies abnormal assessment data with some prompting  -identifies medication safety concerns with prompting  -with prompting or some delay, identifies links to assessment findings, diagnoses, and interventions (medications) | -struggles to identify abnormal assessment data  -unable to identify medication safety concerns  -makes inaccurate links to assessment findings, diagnoses, and interventions (medications) |
| Comments |  | | |
| Communicate effectively with an older adult experiencing anxiety in a community-based setting to enhance a therapeutic relationship. | -with ease, adjusts communication style to accommodate needs of a client  -independently implements relational practice  -effectively includes client in the plan of care and seeks shared understanding. | -with prompting, adjusts communication style to accommodate needs of a client  - implements relational practice with prompting  - includes client in the plan of care and seeks shared understanding when prompted. | -struggles to or does not adjust communication style to accommodate needs of a client  - struggles to or does not implement relational practice  - struggles to or does not include client. Does not seek shared understanding |
| Comments |  | | |