**LEARNING OUTCOMES ASSESSMENT RUBRIC**

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| Competency | Competent Learner | Intermediate Learner | Novice Learner |
| Identify and differentiate between the signs and symptoms of delirium, dementia, and depression to provide prioritized nursing care. | -Performs accurate focused assessment on an adult client without prompting-Assessment is efficient and timely -Independently identifies if the client is experiencing delirium, dementia, and depression -Independently prioritizes assessment and treatment of the underlying causes of delirium.  | -Performs accurate focused assessment on an adult client with prompting.-Assessment is somewhat delayed-With some prompting, identifies if the client is experiencing delirium, dementia, and depression -With some prompting, prioritizes assessment and treatment of the underlying causes of delirium.  | -Performs an incomplete or inaccurate assessment on an adult client even with prompting.-assessment is significantly delayed or does not occur-unable to identify delirium, dementia, or depression -unable to prioritize assessment and treatment of the underlying causes of delirium.  |
| Comments |  |
| Implement a client-specific nursing plan of care in an acute care setting to safely manage altered cognition and infection-related diagnoses. | -Independently identifies abnormal assessment data without prompting -identifies medication, oxygenation, and safety concerns independently -correctly identifies links to assessment findings, diagnoses, and interventions (medication, oxygenation, safety) -Communicates with HCP using SBAR  | - identifies abnormal assessment data with some prompting -identifies medication, oxygenation, and safety concerns with prompting-with prompting or some delay, identifies links to assessment findings, diagnoses, and interventions (medication, oxygenation, safety) -with prompting communicates with HCP using SBAR  |  -struggles to identify abnormal assessment data -unable to identify medication, oxygenation, and safety concerns -makes inaccurate links to assessment findings, diagnoses, and interventions (medication, oxygenation, safety) -does not communicate with HCP using SBAR. |
| Comments |  |
| Communicate effectively with an older adult with dementia in an acute care setting to enhance a therapeutic relationship and provide culturally sensitive care.  | -with ease, adjusts communication style to accommodate needs of a client -independently implements relational practice -effectively includes client in the plan of care and seeks shared understanding.  | -with prompting, adjusts communication style to accommodate needs of a client - implements relational practice with prompting- includes client in the plan of care and seeks shared understanding when prompted.  | -struggles to or does not adjust communication style to accommodate needs of a client - struggles to or does not implement relational practice - struggles to or does not include client. Does not seek shared understanding |
| Comments |  |