**LEARNING OUTCOMES ASSESSMENT RUBRIC**

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| Competency | Competent Learner | Intermediate Learner | Novice Learner |
| Identify and differentiate between the signs and symptoms of delirium, dementia, and depression to provide prioritized nursing care. | -Performs accurate focused assessment on an adult client without prompting  -Assessment is efficient and timely  -Independently identifies if the client is experiencing delirium, dementia, and depression  -Independently prioritizes assessment and treatment of the underlying causes of delirium. | -Performs accurate focused assessment on an adult client with prompting.  -Assessment is somewhat delayed  -With some prompting, identifies if the client is experiencing delirium, dementia, and depression  -With some prompting, prioritizes assessment and treatment of the underlying causes of delirium. | -Performs an incomplete or inaccurate assessment on an adult client even with prompting.  -assessment is significantly delayed or does not occur  -unable to identify delirium, dementia, or depression  -unable to prioritize assessment and treatment of the underlying causes of delirium. |
| Comments |  | | |
| Implement a client-specific nursing plan of care in an acute care setting to safely manage altered cognition and infection-related diagnoses. | -Independently identifies abnormal assessment data without prompting  -identifies medication, oxygenation, and safety concerns independently  -correctly identifies links to assessment findings, diagnoses, and interventions (medication, oxygenation, safety)  -Communicates with HCP using SBAR | - identifies abnormal assessment data with some prompting  -identifies medication, oxygenation, and safety concerns with prompting  -with prompting or some delay, identifies links to assessment findings, diagnoses, and interventions (medication, oxygenation, safety)  -with prompting communicates with HCP using SBAR | -struggles to identify abnormal assessment data  -unable to identify medication, oxygenation, and safety concerns  -makes inaccurate links to assessment findings, diagnoses, and interventions (medication, oxygenation, safety)  -does not communicate with HCP using SBAR. |
| Comments |  | | |
| Communicate effectively with an older adult with dementia in an acute care setting to enhance a therapeutic relationship and provide culturally sensitive care. | -with ease, adjusts communication style to accommodate needs of a client  -independently implements relational practice  -effectively includes client in the plan of care and seeks shared understanding. | -with prompting, adjusts communication style to accommodate needs of a client  - implements relational practice with prompting  - includes client in the plan of care and seeks shared understanding when prompted. | -struggles to or does not adjust communication style to accommodate needs of a client  - struggles to or does not implement relational practice  - struggles to or does not include client. Does not seek shared understanding |
| Comments |  | | |