

Here is Team 1's information style manipulation

Glass & Kang (2018) conclude, "Divided attention to a laptop or cell phone during a classroom lesson clearly impaired long-term retention of the lesson, as demonstrated by the poorer performance on the corresponding review, unit exam, and final exam questions. The magnitude of the effect [was] a 5% decrease [in final grade]" (p. 10).

First
Dependent
Variable with
quantitative
response scale

Given this information, how likely are you to change your cell phone/laptop usage while in lecture?

lecture?

4

1 2 Not likely

2

5

6 7 Very likely

2nd Dependent Variable with quantitative response scale

When your peers around you are using their cell phone/laptop during lecture, how much or impact do you find it has on your exam performance?

1 No impact 3

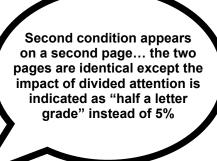
3

4

5

6

7 Huge impact



Glass & Kang (2018) conclude, "Divided attention to a laptop or cell phone during a classroom lesson clearly impaired long-term retention of the lesson, as demonstrated by the poorer performance on the corresponding review, unit exam, and final exam questions. The magnitude of the effect [of final grade was] ... about half a letter grade in conventional scoring systems" (p. 10).

Given this information,	, how likely are you to	change your cel	I phone/laptop	usage while in
lecture?				

1 2 3 4 5 6 7 Not likely Very likely

When your peers around you are using their cell phone/laptop during lecture, how much of an impact do you find it has on your exam performance?

 1
 2
 3
 4
 5
 6
 7

 No impact
 Huge impact