

Rxpid Resources

Rapid Resources

OLIVIA BAILEY



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Meet Our Team

Olivia Bailey (Student)



Hello there! My name is Olivia Bailey and I am a third year PharmD student here at UBC.

My journey with this project began as a directed study, but what started as an academic pursuit has since transformed into an unwavering commitment to its

ongoing development. As you may have noticed from the one pagers I provided throughout this project, the concept of condensing information into accessible study guides has always resonated with me as it ensures I always have a repository of useful information in one convenient place. This interest is what initially drew me to this project.

My passion for pharmacy found its roots in my hometown of Castlegar, BC, where I started working as an assistant at the age of 15. Growing up and working in a rural community has deeply influenced my path, and I'm certain that my future lies back home, practicing my career alongside cherished family and friends.

Stay tuned as we continue to progress and develop this project further.

Olivia

obail19@student.ubc.ca

Ingrid Frank (Student)

Hello there! I'm Ingrid, currently a fourth-year student in the E2P PharmD program at UBC. I'm excited to introduce you to Rxpid Resources, a project close to my heart. As a student myself, I understand the

challenges of navigating the wealth of resources available in our program, often leading to information overload.

Rxpid Resources was born out of our passion for simplifying this process. Our goal is to assist pharmacy students in accessing a curated selection of resources while providing insights into their benefits and limitations. Your feedback is invaluable to us, so please don't hesitate to reach out.

Contact: ingridf@student.ubc.ca

Jasmin Gill (Pharmacy Resident)



Hello and welcome to RxpId Resources – your one-stop shop for resources! My name is Jasmin and I’m a pharmacist and recent graduate from the E2P-PharmD program at UBC.

Imagine: your first year of pharmacy school and you have a plethora of resources at your fingertips as you begin to navigate the world of pharmacy. Ingrid and I found ourselves overwhelmed, and challenged ourselves to overcome this by creating summaries and resource

documents, as you may see within various chapters of this book. What began as a personal goal has developed and grown into something that will hopefully positively impact our peers.

Now, as a pharmacy resident, I have the privilege to contribute not only the resources provided during my academic career, but also the insights gained through my real-world clinical practice. I anticipate the culmination of resources within this book will resonate with you as much as it does me.

Our journey is ongoing – please do not hesitate to reach out with recommendations for additional resources or inquiries at anytime:

Jasmin.gill@interiorhealth.ca

Yours in learning,

Jasmin

Jason Min (Faculty Supervisor)



Hello and thanks for checking out RxpId Resources! This project is a culmination of many months of thought, energy, and hard work not only by our team, but from collaborators at the UBC Library, the UBC Centre for Teaching, Learning, and Technology (CTLT), and Open UBC. We acknowledge that there has been a long-standing desire for a good repository of resources in the pharmacy program, with many past projects making important contributions towards this goal. As the faculty supervisor on this project, I hope you find this resource helpful and would welcome any thoughts or comments you have to make this a better tool for you in your learning journey.

Jason Min
Contact: jason.min@ubc.ca

GENERAL RESOURCES

In this section, we have provided you with links to general resources you may have encountered throughout your pharmacy school journey. This is not an exhaustive list, but rather a compilation of the most common and useful resources to add to your repertoire.

Clinical Resources

BC Children’s Hospital

[View Resource](#)

Purpose	Online resource to determine ap
Type of Resource	Dosing resource
Access	Free online resource
Included	Drug dosing for both pediatric a following information: 1. Dosing based on diseases on 2. Drug dosing for both pediat 3. Dosage forms available 4. Tips for medication prepara
Student Bottom Line	If you have a neonatal or pediatri appropriate dosing for your pati Children's Hospital.

CPS

[View Resource](#)

Purpose	Provides current, evidence-based monographs to guide treatment
Type of Resource	Online database (drug monograph)
Access	Available through UBC Library
Included	<ul style="list-style-type: none"> • Drug monographs • Therapeutic Choices <ul style="list-style-type: none"> ◦ Algorithms ◦ Goals of Therapy ◦ Investigations ◦ Summary of Conditions • Minor Ailments • Pill Identifier • Clinical tools <ul style="list-style-type: none"> ◦ Renal function calculator ◦ Body surface area ◦ Body weight calculator ◦ Drug administration and ◦ Drug administration and
Student Bottom Line	As this is one of the most diverse as a place to become familiar with reference information and use co

DynaMed

[View Resource](#)

Purpose	A detailed resource for clinicians based on the best available evidence
Type of Resource	Online database
Access	Available through UBC Library
Included	<ol style="list-style-type: none"> 1. Overview of conditions 2. Management of conditions 3. Drug monographs (dosing, n 4. Various medical calculators 5. Summary of trials reference
Student Bottom Line	This database is organized by specific conditions. As this resource has many of your pharmacy inquiries

Drug Bank

[View Resource](#)

Purpose	Resource with detailed information
Type of Resource	Online database
Access	Free online resource
Included	<ol style="list-style-type: none"> 1. Pharmacokinetics 2. Pharmacodynamics 3. Adverse events 4. Drug targets
Student Bottom Line	For inquiries regarding drugs, this resource provides various drug therapies.

Drug Search

[View Resource](#)

Purpose	Resource used to determine cost and
Type of Resource	Online database
Access	Free online resource
Included	<ul style="list-style-type: none">• Cost of medications• If the medication is covered in B• If the medication requires special
Student Bottom Line	This resource is a great quick guide to

Lexicomp

[View Resource](#)

Purpose	A detailed resource used by many c used for dosing, determining safety general facts about the medication.
Type of Resource	Online database
Access	Available through UBC Library
Included	<ol style="list-style-type: none">1. Briggs Pregnancy and Lactation2. Lexi-Drugs3. Martindale4. Trissels IV Compatability <p>*See the specific section for more c</p>
Student Bottom Line	Lexicomp is a very diverse resource student favourite. It is important to dosing with a Canadian resource.

Briggs Pregnancy and Lactation

Purpose	Resources used to determine safety
Type of Resource	Online database (book available)
Access	Available through Lexi-Comp
Included	Provides level of evidence behind u are available.
Student Bottom Line	In all patients who are pregnant or will be safe for the baby.

Lexi-Drugs

Purpose	An online drug reference.
Type of Resource	Online database
Access	Available through Lexi-Comp
Included	<ol style="list-style-type: none">1. Brand and generic names2. Dosing recommendations3. Indications (and off-label uses)4. Adverse events5. Storage requirements6. Interaction checker
Student Bottom Line	This resource is useful and preferred f

Martindale

Purpose	An international drug reference.
Type of Resource	Online database (book available)
Access	Available through Lexi-Comp
Included	<ol style="list-style-type: none">1. Drug nomenclature2. Indications3. Common names4. Pharmacokinetics
Student Bottom Line	A great resource for inquiries regarding volumes; volume A includes information regarding drug preparations available. recommend using the index as much as

Trissel's IV Drug Compatability

Purpose	This resource determines compatibil
Type of Resource	Compatibility tool
Access	Available through Lexi-Comp
Included	This resource provides information re summary of the studies are also provi
Student Bottom Line	For drug related question regarding I

Natural Medicines

[View Resource](#)

Purpose	Resource with evidence on efficacy and safety
Type of Resource	NHP Resource
Access	Available through UBC Library
Included	1. Effectiveness/ Safety data 2. Interaction checker
Student Bottom Line	When patients ask questions about effectiveness and safety behind its use. We also would recommend your patient's prescription and non-prescription. CTRL-F will be your friend.

RxFiles

[View Resource](#)

Purpose	Provides a summary of management of various conditions
Type of Resource	General online resource (book available)
Access	Subscription required for online resource
Included	<p>This resource is organized by body system</p> <ul style="list-style-type: none"> ◦ Summary of conditions ◦ Dosing ◦ Summary of trials ◦ Pricing of drugs
Student Bottom Line	RxFiles is one of the preferred resources at UBC

UpToDate

[View Resource](#)

Purpose	Guide treatment recommendations based on current evidence
Type of Resource	Online database
Access	Available through UBC's pharmacy program
Included	<ol style="list-style-type: none"> 1. Overview of conditions (pathophysiology, epidemiology, etc.) 2. Treatment recommendations <ul style="list-style-type: none"> ◦ Drug monographs used from Lexicon-Comp 3. Various scoring tools/ calculators
Student Bottom Line	<p>This is a great tool to become familiar with the evidence base. Additionally, this resource ensures you understand the evidence from a meta-analysis, a randomized control trial, or a cohort study.</p> <p>It is important to keep in mind this is an American resource.</p>

Evidence Based Medicine

BMJ Best Practice



[Resource](#)

Purpose	Online database which provides summaries on the evidence available and recommendations on how to manage patients using an evidence based approach.
Type of Resource	Online database
Access	Available through UBC library
Included	<ul style="list-style-type: none">• Organized by specialty• For each condition, the following information is available:<ul style="list-style-type: none">◦ Epidemiology◦ Diagnosis◦ Management◦ Follow-up
Student Bottom Line	This is one of the recommended resources to guide treatment recommendations as it is based on up to date evidence and is simple to use.

Tools for Practice



[View Resource](#)

Purpose	Online database with answers to commonly asked clinical questions using the most up to date evidence.
Type of Resource	Online database
Access	Free online resource

	Each TFP is organized by condition and includes the following information:
Included	<ul style="list-style-type: none"> ◦ Clinical question ◦ A bottom line ◦ Summary of evidence

Student Bottom Line	For clinical inquiries, use this resource to get a straight forward answer to your question derived for the best evidence available.
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Nerdcart

[View Resource](#)

Purpose	Online tool to assist clinicians in becoming familiar with how to appraise evidence.
Type of Resource	Online resource
Access	Free online resource
Included	<ol style="list-style-type: none"> 1. Tools for appraising evidence 2. Where to find evidence 3. Pharmacist approach to physical exams
Student Bottom Line	If you are reviewing evidence, this tool is a great resource to become familiar with how to appraise evidence in an effective and timely manner.

CARDIOVASCULAR SYSTEM

In the CV module, you will find guidelines for the treatment recommendations of various conditions and important scoring tools to determine the best course of action for individual patients.

Acute Coronary Syndrome

In this chapter, you will find Canadian guidelines for the acute management of patients presenting with a STEMI/NSTEMI and recommended drug therapy long term. The majority of resources provided are related to dual antiplatelet therapy and optimal duration of therapy for specific patients.

STUDENT RESOURCES

[Acute Coronary Syndrome One Pager](#)
[CAD Drug Tables](#)

TOOLS

DAPT Score

[View Resource](#)

Purpose	Assess risk of thromboembolic events
Type of Resource	Scoring tool
Access	Free online tool
Included	<p>Tool consists of risk factors associated with bleeding and thrombotic events</p> <p>Interpretation of results:</p> <ul style="list-style-type: none">-2 to 1: extended DAPT not recommended2+: Extended DAPT recommended
Student Bottom Line	In all patients with a PCI who have received DAPT, patients should discontinue DAPT and start on aspirin monotherapy

Thrombolysis in Myocardial Infarction Score (TIMI)

[View Resource](#)

Purpose	Assess patients risk of mortality, recurrent NSTEMI unstable angina.
Type of Resource	Scoring tool
Access	Free online tool
	Tool consists of risk factors associated with
	Interpretation of results:
Included	<ul style="list-style-type: none">◦ 0 to 1: 5%◦ 2: 8%◦ 3: 13%◦ 4: 20%◦ 5: 26%◦ 6-7: 41%
Student Bottom Line	In patients with unstable angina or an NSTEMI recurrent cardiovascular event.

GUIDELINES

The Canadian Cardiovascular Society Guidelines

[View Resource](#)

Purpose	Guide treatment recommendations for patients
Type of Resource	Guidelines
Access	Free online guideline
Included	<ol style="list-style-type: none">1. PCI vs fibrinolytic considerations2. Drug therapy recommendations in acute se
Student Bottom Line	These detailed guidelines are a great source of i management in patients with a myocardial infar

The Canadian Cardiovascular Society → Duration of DAP

[Full Guidelines](#)

Purpose	Guide treatment recommendations for
Type of Resource	Guidelines
Access	Free online guideline
Included	<ol style="list-style-type: none">1. Duration of DAPT therapy based on2. Clinical features which place patient3. Factors associated with increased4. Practical tips for the clinical setting
Student Bottom Line	In all patients with a PCI, this is a great patient.

Post MI Care

[View Resource](#)

Purpose	Guide treatment recommendations for
Type of Resource	Summary of trials and recommendations
Access	Free online resource
Included	<ol style="list-style-type: none">1. Indications for drug therapy2. Recommended dosages3. Contraindications for drug therapy4. Benefits patients may receive from
Student Bottom Line	A great tool with a summary of drug

Dyslipidemia

In this chapter, you will find Canadian guidelines for the management of dyslipidemia and an article with recommendations on how to manage statin associated adverse drug events . We have also provided you with a scoring tool to determine if your patient requires statin therapy (in the absence of a statin indicated condition)

STUDENT RESOURCES

[Dyslipidemia One Pager](#)
[Dyslipidemia Drug Table](#)

TOOLS

Framingham Risk Calculator

[View Res](#)

Purpose	Determine a patient's 10 year risk of heart attack
Type of Resource	Scoring Tool
Accessibility	Free online calculator
Included	<p>Tool includes risk factors associated with CAD.</p> <p>Interpretation of results:</p> <ol style="list-style-type: none"><10%: Low risk (statin therapy not recommended)10-19%: Intermediate risk (statin therapy recommended)20+%: High risk (Statin therapy recommended) <ul style="list-style-type: none">LDL 3.5mmol/L + ORMen aged 50+ y/o or women aged 60+ y/o (low HDL-C, impaired fasting glucose, 5 years), hypertension)
Student Bottom Line	In patients without a statin indicated condition, consider statin therapy for primary prevention.

UKPDS Cardiac Risk Calculator

[View Res](#)

Purpose	Assess a diabetic patients 10 year risk of coronar								
Type of Resource	Scoring tool								
Accessibility	Free online calculator								
Included	<ol style="list-style-type: none"> 1. Risk factors associated with CAD in diabetic 2. Interpretation of results: <table> <tr> <td>Risk score</td><td>CHD Risk</td></tr> <tr> <td>>31</td><td>High</td></tr> <tr> <td>18 – 31</td><td>Elevated</td></tr> <tr> <td><18</td><td>Average</td></tr> </table>	Risk score	CHD Risk	>31	High	18 – 31	Elevated	<18	Average
Risk score	CHD Risk								
>31	High								
18 – 31	Elevated								
<18	Average								
Student Bottom Line	Prior to starting diabetic patients on statin ther								

The Absolute CVD Risk/Benefit Calculator

[View Res](#)

Purpose	Determine a 10 year risk of cardiovascular related drug and non drug intervention.
Type of Resource	Risk and benefit calculator
Accessibility	Free online calculator
Included	<ol style="list-style-type: none"> 1. Relative benefit given a certain intervention 2. Baseline risk of CV event
Student Bottom Line	Use this tool to support and explain the benefit to

GUIDELINES

The Canadian Cardiovascular Society (CCS) Guidelines

[Pocket Guidelines](#)

Purpose	Guide treatment recommendations for t secondary prevention.
Type of Resource	Canadian guidelines
Accessibility	Free online guidelines
Included	1) How to screen for dyslipidemia in at ri 2) Management of dyslipidemia for prim 3) Lipid targets (LDL, non-HDL) 4) Up to date evidence on commonly a
Student Bottom Line	The recommended resource to guide tre high risk for CV events (primary prevent

Prevention and Management of Statin Adverse Events

[View R](#)

Purpose	Determine how to manage a patient who
Type of Resource	Article recommending an approach on h
Accessibility	Free online article
Included	1) 6 step approach to determine the best 2) Algorithm with recommendations bas 3) Case examples
Student Bottom Line	If your patient is complaining of muscle you make the best recommendation pos everyday practice.

Heart Failure

In this chapter, you will find Canadian guidelines for both acute and chronic management of heart failure. We have also provided you with links to scoring tools to assess a patient's risk of mortality and hospitalization followed by relative benefit patients will receive with certain drug therapies.

STUDENT RESOURCES

[Chronic Heart Failure One Pager](#)

TOOLS

MAGGIC Risk Calculator

[View](#)

Purpose	Assess the risk of mortality at year 1 and 3 for patients who will receive if started on recommended treatment
Type of Resource	Scoring tool
Accessibility	Free online calculator
Included	<ul style="list-style-type: none">• Tool consists of risk factors associated with mortality in 1 and 3 years• By selecting a drug therapy you will be able to assess the risk of mortality in 1 and 3 years
Student Bottom Line	Use this scoring tool to assess the risk of mortality in 1 and 3 years

BCN Bio-HF Calculator

[View](#)

Purpose	Assess the risk of mortality and how benefit patients will receive if started
Type of Resource	Scoring tool
Accessibility	Free online tool
Included	<ul style="list-style-type: none">• Tool consists of risk factors assessed• By selecting a drug therapy you can assess mortality and hospitalization a
Student Bottom Line	Use this scoring tool to assess the r

GUIDELINES

The Canadian Cardiovascular Society – Acute Heart Failure

[Pocket Guidelines](#)

Purpose	Guide treatment recommendations
Type of Resource	Summarized guidelines
Accessibility	Free online guidelines

Included

- 1. Diagnosis/ Investigations
- 2. Treatment algorithms
- 3. Dosing recommendations

Student Bottom Line

The preferred resource to guide treatment algorithms are simple to read. For more information, see the full guideline.

The Canadian Cardiovascular Society – Chronic Heart Failure

[Pocket Guidelines](#)

Purpose	Guide treatment recommendations
Type of Resource	Summarized guidelines
Accessibility	Free online guidelines
Included	<ol style="list-style-type: none">1. Pharmacological recommendations2. Dosing recommendations
Student Bottom Line	The preferred resource recommendations are very good. The guidelines are preferred.

Hypertension

In this chapter, you will find Canadian guidelines for management of hypertension.

STUDENT RESOURCES

[Hypertension One Pager](#)

[HTN Drug Table](#)

GUIDELINES

Hypertension Canada Guidelines

[View](#)

Purpose	Guide treatment recomm
Type of Resource	Guidelines
Accessibility	Free online guidelines
Included	<ol style="list-style-type: none">1. Diagnosis2. Recommended drug t3. Blood pressure target
Student Bottom Line	In patients with hyperten resource is also provides

Stable Angina

In this chapter, you will find both Canadian and European guidelines for the management of stable angina.

STUDENT RESOURCES

[Stable Angina One Pager](#)

GUIDELINES

The Canadian Cardiovascular Society Guidelines

[View Resource](#)

Purpose	Guide treatment recommendations for the management of stable angina .
Type of Resource	Guidelines
Accessibility	Free online guide
Included	<ol style="list-style-type: none">1. Diagnosis and Evaluation2. Recommended drug therapy to manage symptoms and improve prognosis
Student Bottom Line	In patients with stable angina, use Canadian Guidelines to guide your treatment recommendations for your individual patient.

The European Society of Cardiology

[View Resource](#)

Purpose	Guide treatment recommendations for the management of stable angina (more specific recommendations based on individual factors and comorbidities).
Type of Resource	Guidelines
Accessibility	Free online guideline
Included	<ol style="list-style-type: none"> 1. Treatment based on patient's blood pressure and heart rate 2. Best treatment options based on patients co-morbidities
Student Bottom Line	When possible, we recommend using Canadian Guidelines, however, in circumstances where information is unavailable, the European Guidelines are a great backup tool.

RESPIRATORY SYSTEM

In the RESP module, you will find guidelines for the treatment recommendations of various conditions and important scoring tools to determine the best course of action for individual patients.

Asthma

In this chapter, you will find Canadian guidelines for management of **asthma** (acute exacerbations and chronic control) in different patient populations.

STUDENT RESOURCES

[Asthma One Pager](#)

TOOLS

Pediatric Respiratory Assessment Measure

[Scoring Table](#)

[Guidelines](#)

Purpose	Assess severity of asthma exacerbation in pediatric patients
Type of Resource	Scoring tool and guidelines for treatment
Access	Free online tool available at www.bccchildrens.ca/asthma
Included	Scoring table consists of 12 signs/symptoms common in pediatric patients with asthma Interpretation of results: <ul style="list-style-type: none">Mild: 0-3Moderate: 4-7Severe: 8-12
Student Bottom Line	In pediatric patients presenting with a potential asthma exacerbation and use the BC Children's management plan

GUIDELINES

GINA Guidelines

[View Resource](#)

Purpose	Recommended treatment options for asthma patients
Type of Resource	Guidelines
Access	Free online guideline
Included	Chapter 1: Asthma overview (includes definition and Chapter 2: Assessing a patient with asthma Chapter 3: Treating asthma symptoms Chapter 4: Treating exacerbations Chapter 5: Treatment in patients with asthma and Chapter 6: Asthma in children under 5 Chapter 7: Asthma prevention strategies Chapter 8: Healthcare system
Student Bottom Line	Use this resource to determine the best treatment op recommendations, this is the preferred resource for s children, adolescents, and adults.

Community Acquired Pneumonia

In this chapter, you will find BC recommendations for the treatment of **community acquired pneumonia**. We have also provided a link to a scoring tool to determine the severity of disease.

STUDENT RESOURCES

[CAP One Pager](#)

TOOLS

CURB-65

[View Res](#)

Purpose	Assess the severity and risk of mortality in patients with community acquired pneumonia and determine if patients should be treated in an inpatient or outpatient setting.
Type of Resource	Scoring tool
Access	Free online tool
Included	<p>Tool consists of risk factors associated with mortality:</p> <p>Interpretation of Results:</p> <ul style="list-style-type: none">◦ 0-1: outpatient◦ 2: inpatient◦ 3+: ICU
Student Bottom Line	In all patients diagnosed with community acquired pneumonia, the CURB-65 score should be used to determine if patients should be treated in an inpatient or outpatient setting.

Pneumonia Severity Index (PSI)

[View Res](#)

Purpose	Assess risk of mortality in patients with community-acquired pneumonia (CAP) without antibiotic treatment.
Type of Resource	Scoring tool
Access	Free online tool
Included	Tool consists of risk factors associated with mortality in patients with CAP. Interpretation of Results: <ul style="list-style-type: none">◦ If score is ≥ 91 points, then hospitalization is warranted.
Student Bottom Line	When patients are diagnosed with CAP, this scoring tool can be used to determine if hospitalization is warranted.

GUIDELINES

BC Emergency Medicine Network

[View Resource](#)

Purpose	Guide treatment recommendations for the treatment of CAP
Type of Resource	Treatment recommendations
Access	Free online guideline
Included	<ol style="list-style-type: none">1. General treatment recommendations2. Drug therapy based on CURB score3. Add on therapy based on MRSA and pseudomonas4. Hospital admission criteria
Student Bottom Line	In patients diagnosed with CAP, use these guidelines

COPD

In this chapter, you will find Canadian guidelines for the treatment of **COPD** exacerbations and long term control. We have also provided links to scoring tools to assess severity of COPD at baseline.

STUDENT RESOURCES

[COPD One Pager](#)

TOOLS

COPD Assessment Test (CAT)

[View Res](#)

Purpose	Determine impact of COPD on one's daily l
Type of Resource	Scoring tool
Access	Free online tool
Included	Tool consists of a variety of factors which n
Student Bottom Line	When patients are initially diagnosed with having on one's life. The score can then be mMRC).

Modified Medical Research Council (mMRC) Dyspnea Scale

[View Res](#)

Purpose	Determine patients baseline dyspnea from
Type of Resource	Scoring tool
Access	Free online tool
Included	Grade 0: dyspnea with exercise Grade 1: dyspnea walking up hill Grade 2: walk slower than others Grade 3: stops every 100m Grade 4: dyspnea with simple movement
Student Bottom Line	When patients are initially diagnosed with

GUIDELINES

GOLD Guidelines

[View Resource](#)

Purpose	Recommended treatment options for COPD
Type of Resource	Guidelines
Access	Free online guideline
Included	Chapter 1: COPD overview Chapter 2: Diagnosis Chapter 3: Evidence for the drug therapy Chapter 4: Managing stable COPD Chapter 5: Managing COPD exacerbations Chapter 6: COPD and comorbidities Chapter 7: COVID-19 and COPD
Student Bottom Line	Use this resource to determine the best treat

COVID-19

In this chapter, you will find treatment algorithms for the treatment of **COVID-19** depending on the severity and the patient population. We have also provided tools to check and manage drug interactions with a variety of COVID-19 treatment options.

STUDENT RESOURCES

[COVID 19 One Pager](#)

TOOLS

BC COVID Therapeutics Committee

Interaction Resource

[View Resource](#)

Purpose	Determine if interactions are present with patients current medications and prescribed COVID-19 therapy.
Type of Resource	Interaction Checker
Included	List of medications and potential interactions with Paxlovid (Nirmatrelvir/ Ritonavir)
Student Bottom Line	<p>When patients are starting on Paxlovid for the treatment of COVID-19, use this tool to determine if interactions are present.</p> <p>*Ensure to cross reference with another interaction checker</p>

Liverpool COVID-19 Interactions

[View Resource](#)

Purpose	Determine if interactions are present with patients current medications and prescribed COVID-19 therapy.
Type of Resource	Interaction Checker
Included	<ul style="list-style-type: none"> • Input patients current drug therapy and newly prescribed COVID-19 medication to determine if interaction is present • Tool will determine what course of action to take before initiating COVID-19 therapy (continue, hold etc.)
Student Bottom Line	<p>When patients are starting on drug therapy for the treatment of COVID-19, use this tool to determine if interactions are present.</p> <p>*Ensure to cross reference with another interaction checker</p>

GUIDELINES

BCCDC Treatment of COVID-19 in Hospitalized Patients

[View Resource](#)

Purpose	Guide treatment recommendations for adult, non pregnant patients diagnosed with COVID-19 in the hospital setting.
Type of Resource	Treatment algorithm (as per BC COVID-19 committee)
Included	<ol style="list-style-type: none">1. Recommended drug therapy in mild, several and critical patients2. Dosing recommendations3. Detailed algorithm
Student Bottom Line	If you have an adult, non pregnant patient admitted to hospital for COVID-19, use this algorithm to determine the best course of action for your patient depending on the severity of their symptoms.

BCCDC Treatment of COVID-19 in Pregnant patients

[View Resource](#)

Purpose	Guide treatment recommendations for pregnant patients diagnosed with COVID-19 in both the inpatient and outpatient setting.
Type of Resource	Treatment algorithm (as per BC COVID-19 committee)
Included	<ol style="list-style-type: none">1. Recommended drug therapy in mild, several and critical patients2. Evidence behind contraindicated medications
Student Bottom Line	If you have a pregnant patient diagnosed with COVID-19, use this algorithm to determine the best course of action for your patient depending on the severity of their symptoms.
