

Class Exercises for 1.b. Distributions & plotting data

**1.** Say you surveyed students and employees at Douglas college regarding how many hours per month they listen to the radio. These are the data you collect:

Students: 15,13,17,20,15,18,11,2,14,10,14,10,15,11,1

Employees: 27,25,20,4,12,27,15,14,25,15,27,18,23,15,24

a. How would you portray these data to allow someone to quickly see patterns?

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b. Which variable here is a categorical variable and which one is numeric?

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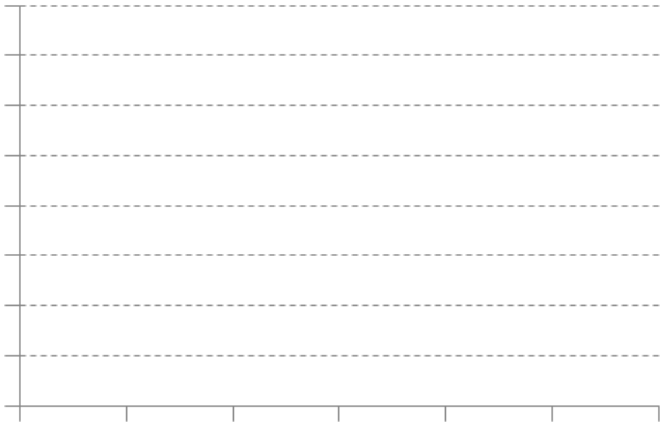
c. Complete the grouped frequency tables for students and for employees according to the guidelines in the steps below.

Steps for Making a Frequency Table:

- i. Make a list down the margin of the page of each possible value, from lowest to highest
- ii. Chunk those values into ranges if making a grouped frequency table.
  - Tip: Make categories that start with "0"s or "5s" and end with "4"s or "9"s (e.g. 0-4, 5-9 or 0-9, 10-19) – choose categories that work for both sets of data.
  - Tip: Ideally you want at least 4, but not more than 8 categories
- iii. Go one by one through the scores, making a mark for each next to its value on the list
- iv. Make a table showing how many times each value on the list appears
- v. Figure the percentage of scores for each category



- e. Create graphs below to represent the student and employee data. Be sure to label axes and title the graphs appropriately.



**2.** For each of the following types of data, indicate the level of measurement and the corresponding type of graph that would be suitable:

- a. You collect information on personality from a number of patients in a cardiology ward. You find that 50% fit the description of a neurotic personality, 30% are introverted, and 20% are highly open to new experiences.

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- b. You are analyzing data from the census regarding the number of children per household in Canada. You find out that in one small geographical area, 1000 families have 1 child, 1500 families have 2 children, 300 families have 3 children, and 500 families have no children.

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- c. You are curious about the ethnic mix of students at a local school and discover that of 500 students, 100 are East Asian, 200 are South Asian, 150 are White and 50 are Pacific Islanders.

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