

Question Guide for Suspected Academic Misconduct

Please only ask questions relevant to the assignment in question.

Please score student answers on the following range:

Student demonstrated excellent knowledge of the question.				
Student could answer the question satisfactorily.				
Student demonstrated very limited knowledge of the question.				
Student could not answer the question.				
<p>1. Can you please tell me what your assignment is about? Follow up questions: What is the main topic? What did you argue/discuss/highlight? What was the focus of the assignment?</p>				
<p>2. What was your favourite part of the assignment? What were some of the challenging parts of the assignment?</p>				
<p>3. Tell me about your process for writing this assignment: did you complete it in stages? What kind of timeline?</p>				
<p>4. If there is a reoccurring term or phrase, ask the student to explain what it means. Eg. You use the term “distillation” throughout your assignment; please explain what this term means. For coding/programing assignments, ask the student to explain particular functions.</p>				
<p>5. Provide the student with their reference list; select a source, and ask why they chose that source. (If applicable)</p>				
<p>6. Did you make use of technological tools in writing this assignment? (e.g. ChatGPT, Google Bard, Microsoft Bing) (if applicable)</p>				
<p>Probability of Misconduct (Given the score, is it more likely than not the student submitted work completed by someone else?)</p>	<p>If most answers fall within these two columns, it <i>is</i> more likely the work was not completed by the student. Contact the Office of Academic Integrity. acinteg@mcmaster.ca</p>	<p>If most answers fall within these two columns, it <i>is</i> more likely it is the student’s original work</p>		

*Adapted with permission from Conestoga College