Discussion Worksheet

This worksheet will help you to organize your findings and establish a clear vision of your contribution to the scholarship. Please adapt to your project as needed.

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| --- | --- | --- | --- | --- |
| Key Finding in relation to your research question(s) | Literature that supports this finding | Literature that contradicts this finding | Explanation for finding and likely reason for support or contradiction of the literature | Application or implications of finding (contribution) |
|   Key Theme A  |   Johnson (2020); James (2021); Brown (2017) |   Blake (2006) |   Confirms that immigration theory explains trends in this area; Blake (2006) research was done in a different context |   Better understanding of how context shape experiences is needed  |
| Key Theme B |   | Willem (2006); Hirsh (2014) | Limited research on this topic; Both Willem and Hirsh’ (2014) research were exploratory and measured the independent variables differently | New theorizing and operationalization of this concept is needed; More explanatory studies needed. |
| Key Theme C |   |   |   |   |
|  Key Theme D |   |   |   |   |

Writing your Conclusion Worksheet

This worksheet is designed to help you to quickly connect your research question, thesis statements, key findings and recommendations into a cohesive prose. By being able to clearly visualize those connections, you will be able to more effortly write your conclusion.

|  |  |
| --- | --- |
| Thesis statement and concluding Points   | Thesis Statement: Concluding Point # 1Concluding Point # 2  |
| Limitations\*   | 1.2.3.  |
| Recommendations/Agenda for Future studies | 1.2.3. |

 \*You could include your limitation in the discussion. This is advisable especially when the limitations help explain the findings.